Lesson Plan guidance: Discovering your skills

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| Activity 1 outcome: Identify three personality traits they feel are most like them.* Tell students to go to the UCAS Careers Quiz on their computers: www.ucas.com/careers-quiz
* Ask them to complete the full quiz by signing up to the UCAS Hub using their preferred email address.
* At the end of Careers Quiz, they will be shown their personality traits. Ask the student to list three of their personality traits on their worksheet.

*If your students do not have access to a computer in class, this task can be completed as a homework activity.* |
| **Activity 2 outcome:** Can explain the difference between a hard and soft skill. * Class discussion on hard and soft skills. See examples to discuss below:
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| **Hard skills**A degree (or other academic qualification)An industry specific certificationCoding abilityForeign language skillsTyping speedComputer skillsProofreading | **Soft skills**LeadershipProblem solvingA good work ethicTeam workingAdaptabilityPerseveranceCommunication skills |
| * In groups, students should list all the hard and soft skills they can think of.
* Students should list the three strongest skills they think they have on their worksheets.
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| Activity 3 outcome: Evaluate personalised career matches to see if they should explore them further.* Students should find their Career Quiz results. These can be found by logging into UCAS using the details they signed up with at ucas.com/dashboard and scrolling down to the ‘Your Careers Quiz’ tile in their Hub.
* Students should then pair up to discuss their job matches. They should consider: would they like to find out more about these jobs? Do they sound interesting? Do they think they might be good at these jobs?
* Using their skills and personality traits in their Career Quiz results, ask students to evaluate if any of their job matches interest them.
* Ask students to favourite the job matches that interest them by clicking the heart icon on the job in their Career Quiz results.

*If your students do not have access to a computer in class, this task can be completed as a homework activity.* |