

UCAS

# CLEARING SOLUTIONS 2024

**SPONSORED CONTENT GUIDELINES**

Including pre-recorded social  
and subject guide content



# SUBJECT GUIDE VIDEOS

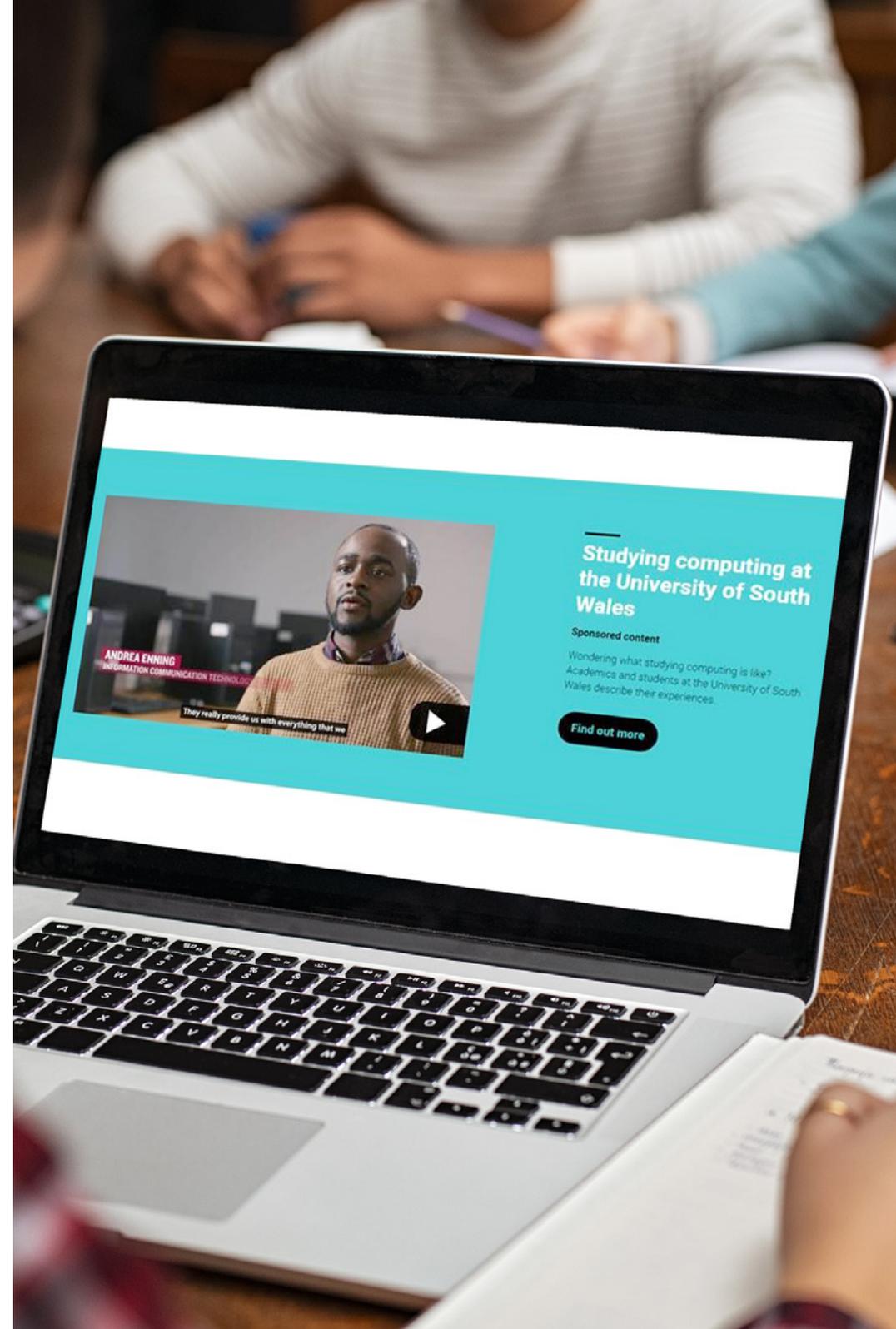
See the [subject guides here](#)

Chat to us about your videos for guidance. Speak to the team ([services@ucas.ac.uk](mailto:services@ucas.ac.uk)) in the first instance, and we can connect you with our content strategy team for more in-depth content guidance if needed. You may want to use existing videos and edit if necessary, or you might choose to produce something new.

- ▶ Video content needs to bring the subject to life, and first and foremost enrich the subject guide page to give users more information and insight into what studying the subject is like. You could feature facilities, campuses and USPs for your institution in relation to the subject.
- ▶ There are no strict restrictions on what to cover in the video, but the subject needs to be the focus. This can involve 'day in the life' style content from current students/ staff, tours of facilities, insights into modules and course content, why students chose their subject, what they like best about their subject, and so on. Please be mindful that the subject guide pages are not course listings, so it they will be more of a top level overview of subject areas (so you could cover a few courses within a subject video).
- ▶ Style-wise, peer-to-peer works very well for this audience, so some element of students speaking about their experiences would be ideal.
- ▶ Videos will ideally be up to 4 minutes maximum in length.
- ▶ CTAs will go through to your provider page on the UCAS website.
- ▶ Please include two versions of the video – with subtitles burnt in, and without and with a transcript.
- ▶ Quality ideally 1080p (standard size 1920 x 1080). The video thumbnail is going to be really important here. Please send us the thumbnail image you wish to use, plus the video files for us to upload directly to our website.

Please note there may be other sponsored videos on these pages. The sponsored videos for clearing will take priority.

**DEADLINE: 14 June.** Please send your creative to [services@ucas.ac.uk](mailto:services@ucas.ac.uk).



# SUBJECT GUIDE PROMOTED COURSE

See the [subject guides here](#)

**Link through to your UCAS course listing from one of our popular in-depth subject guides. Promoted course links will feature prominently on the page and take precedence over non-promoted courses.**

- ▶ Up to 3 advertisers per subject
- ▶ Size: 800 x 600

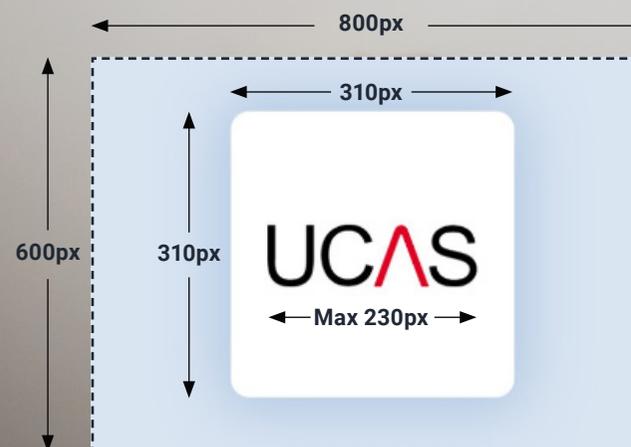
## To include:

- ▶ University/college name
- ▶ University/college logo (max size: 230 x 230)
- ▶ Course title
- ▶ Description (max 150 characters)
- ▶ links to your course page

And we'll take care of the rest!

We will link to the course page on UCAS, but if you have a relevant image you'd like to supply, we can use it here.

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# PRE-RECORDED SOCIAL VIDEO

Either work with us to create a co-branded video (which could be filmed in our studio) or produce your own video to fit with our content guidelines and specifications.

- ▶ Informational video covering a specific help topic, agreed with us in advance and designed to help guide all students and their influencers through a particular aspect of Clearing
- ▶ Topics we've mentioned this year:
  - » Clearing Checklist
  - » Know your options
  - » Why it's OK to change your mind
  - » The admissions tutor's Clearing hacks
  - » Clearing for mature students
  - » Match making magic
  - » Prep your phone game plan
  - » Clearing checklist
  - » Timeline of Results Day
  - » What happens now?
  - » Uni essentials and what not to take...
  - » Finding accommodation
- ▶ Video size: 1920 x 1080.

Recommended video length: 60 seconds (for best coverage across UCAS social channels. Longer videos, up to 5-mins max., can be shared on select channels only)

We can organise a briefing call with you before your recording to go over topics and best practice, get in touch with your Customer Manager to access our expert guidance.
- ▶ The specific help topic needs to be the focus so the videos remain impartial

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